

國立東華大學跨域自主學習認證實施辦法

NDHU Guidelines of Interdisciplinary Autonomous Learning Certification

105年10月26日105學年度第1學期第2次行政會議通過
Approved by the 2nd Administrative Council in the 1st semester
of the Academic Year 2016 on October 26, 2016
106年5月3日105學年度第2學期第4次行政會議通過
Approved by the 4th Administrative Council in the 2nd semester
of the Academic Year 2016 on May 3, 2017
107年6月27日106學年度第2學期第4次行政會議通過
Approved by the 4th Administrative Council in the 2nd semester
of the Academic Year 2017 on June 27, 2017
108年03月20日107學年度第2學期第2次行政會議通過

111年12月07日111學年度第1學期第4次行政會議通過

第一條 國立東華大學（以下簡稱本校）為激發學生自主學習潛能，培養優良的品德、態度與學習能力，特訂定「國立東華大學跨域自主學習認證實施辦法」（以下簡稱本辦法）。

Article 1 National Dong Hwa University (hereinafter referred to as NDHU) has formulated the “NDHU Guidelines of Interdisciplinary Autonomous Learning Certification” (hereinafter referred to as the Guidelines) to motivate students for self-learning potential and excellent moral, attitude and learning capacities.

第二條 學生跨域自主學習認證分為「服務奉獻」、「多元進取」、及「專業成長」等三領域。

一、「服務奉獻」領域指參與校內外之志願性服務工作，分為校內服務及社會服務；校內服務對象為本校院系或各單位，社會服務為至非營利組織服務、或參與非營利組織辦理之活動，惟依「國立東華大學服務學習課程實施辦法」認證之學分，不得換算時數計入本項。

二、「多元進取」領域指參加校內外各單位舉辦之學術性演講（非所屬學系）及非學術性演講、研討、研習、參訪等活動，涵蓋類型包含：

- | | |
|----------------|---------------|
| (一)自主學習與創新思考。 | (二)康健身心。 |
| (三)互動、溝通與解決問題。 | (四)情藝美感。 |
| (五)文化素養與尊重差異。 | (六)在地關懷與公民責任。 |
| (七)其他活動。 | |

三、「專業成長」領域指參加所屬學系所舉辦之學術性演講及學術相關專業活動，或符合增進專業技能之活動。

Article 2 The “Interdisciplinary Autonomous Learning Certification” includes three disciplines, “Service/Dedication,” “Proactive Diversity” and “Professional Growth.”

1. Volunteer services refer to the participation in on-campus voluntary service for NDHU colleges, departments or others and off-campus social services for nonprofit organizations.
2. “Proactive Diversity” discipline refers to the participation in on-campus (by other departments) or off-campus academic speeches, non-academic speeches, seminars, workshops, and field visits, including the following types:
 - (1) Autonomous learning and innovative thinking
 - (2) Physical and mental health
 - (3) Interaction, communication and problem solving
 - (4) Arts and aesthetics
 - (5) Cultural capacity and respect for difference
 - (6) Domestic perspective and civil responsibilities.
 - (7) Other activities
3. “Professional growth” discipline refers to the participation in academic or academic-related professional activities organized by the students’ department; or participation in activities that improve professional skills.

第三條 校內各主(承)辦單位所辦理之活動，需上網至「跨域自主學習認證系統」申請，敘明認證領域別及時數，經核准後辦理；除服務學習課程另行登錄外，申請活動單位於活動辦理後一週內，應逕至「跨域自主學習認證系統」認證登錄。

Article 3 On-campus activities should be applied online through the “Interdisciplinary Autonomous Learning System”, specifying the discipline and hours, and be approved. Except for the “Service Learning” course, the applying department should upload participants’ record(s) and hour(s) to the “Interdisciplinary Autonomous Learning System” within one week after the activity.

第四條 參與校外單位所辦活動之學生，於活動後三個月內，需於線上申請，填寫「校外自主學習認證申請」，並檢附證明文件。

「服務奉獻」：依線上系統流程申請，由學務處審核，通過後核予登錄時數。

「多元進取」及「專業成長」：依線上系統流程申請，由所屬學系辦公室審核，通過後核予登錄時數。

Article 4 Students participating in off-campus activities should complete the ‘Application for Off-Campus “Interdisciplinary Autonomous Learning Certification” online within one month after the activities and enclose documents of proof:

“Professional growth” and “Proactive diversity”: submitting to the department office for review. The department should upload the certified record(s) and hour(s) to the “Interdisciplinary Autonomous Learning System” after director’s approval and keep all necessary documents.

“Service dedication”: submitting to the Office of Student Affairs for review. The Office should upload the certified record(s) and hour(s) to the “Interdisciplinary Autonomous Learning System” after director’s approval and keep all necessary documents.

第五條 為達跨域自主學習之目的，「多元進取」及「專業成長」領域之單一活動採認時數最高以6小時為原則；「服務奉獻」領域不受單一活動時數限制，特殊案例經簽准者不在此限。

Article 5 To facilitate interdisciplinary autonomous learning, up to 6 hours maximum can be certified for any single activity, except for special cases after being approved.

第六條 實施對象：106學年度起入學之大學部學生。

Article 6 Applied to: Undergraduate students admitted by NDHU since the academic year 2017.

第七條 考核標準：

一、106學年度起入學之大學部新生畢業前至少須達到跨域自主學習認證65小時。

二、各領域認證標準：

(一) 「服務奉獻」：至少需達15小時。

(二) 「多元進取」：至少需達20小時。

(三) 「專業成長」：至少需達10小時。

三、轉學生：他校之轉學生，均依轉入年級別比例計算考核。例：轉入為2年級，畢業前至少須達到跨域自主學習認證49小時。「服務奉獻」、「多元進取」及「專業成長」等三領域個別領域分別至少需達各要求時數之3/4。

Article 7 Criteria of Assessment:

1. All undergraduate students admitted by NDHU for 2017 should earn at least 65 hours in the “Interdisciplinary Autonomous Learning Certification”, before graduation.

2. The requirement for each discipline:

(1) At least 15 hours for discipline of “Service and dedication”

- (2) At least 20 hours for disciplines of “Proactive Diversity”
 - (3) At least 10 hours for disciplines of “Professional Growth”
3. The required number of hours for any transfer student from either NDHU or another university should be determined by the year of transfer. For example, if a student transferred in as a sophomore, he or she should earn at least 49 hours, before graduation, in the “Interdisciplinary Autonomous Learning Certification”, with at least 3/4 required number of hours for each discipline mentioned above.

第八條 本辦法經行政會議通過，陳請校長核定後公佈實施。

Article 8 The Guidelines and all amendments are subject to approval by the Administrative Council before they are announced and implemented.